Here you have it - the last history assignment of your elementary school career. Excited?! We are!

Unit 2 of the text has to do with the Development of Western Canada. Using the text (and other resources if you choose), you are going to respond to one of the following questions:

• What factors affected the opening of the West? pp. 116-123, 128-129, 138-140, 172 - 185

• How and why was the Canadian Pacific Railway completed? pp. 118-123, 128-129, 130-135

• How did the numbered treaties and the Indian Act of 1876 affect First Nations? pp. 142-143, 148-155

• Why are some historical events controversial? pp. 118-123, 138-140, 161-164

• What were the causes and results of the North-West Resistance? pp. 156-165

• How has the history of the Canadian West influenced artists, musicians, and poets? pp. 136-137, 166-168, 204-205

DATE DUE: ______________________
Once you have chosen which question you want to answer, you will need to decide how you will take notes as you gather your information:

- graphic organizer (ex. Cause and Effect)
- write the pertinent information on notepaper
- divvy up information into the six questions of inquiry (who, what, where, when, why and how).

We have included the page numbers where you can find content related to the question you need to answer, but as Mr. Aucoin showed you in the fall there are other resources you may want to use. A really useful web site would be The Canadian Encyclopedia.

You MUST hand in your notes with your essay or you will lose a level.

**DO NOT PLAGIARIZE**

As it is an essay, you will need to be sure you have included an introduction, a conclusion and support to back up each of your ideas.

You will be evaluated on these four components:

**Reasoning**

- 1 2 3 4
- demonstrates an ability to interpret and analyze data about the development of Western Canada (understanding)
- writes and develops ideas of some complexity

**Communication**

- 1 2 3 4
- prepares a persuasive essay
- supports reasons with relevant facts and ideas

**Organization**

- 1 2 3 4
- uses knowledge and features of an essay to aid communication
- organizes layout logically and appropriately

**Conventions**

- 1 2 3 4
- shows understanding of subject-specific vocabulary
- edits and revises effectively (few minor errors in grammar, spelling, and punctuation)